2021 VICTORIAN CHINESE LANGUAGE TEACHERS' CONFERENCE 2021年维多利亚汉语教师大会



17-18 December 2021 2021年12月17-18日





2021 Victorian Chinese Language Teachers' Conference

Current Situation, Problems and Countermeasures in the Aspects of Teachers, Teaching Materials and Methodology in Chinese Language Teaching in Australia

17-18 December 2021

2021年维多利亚汉语教师大会

澳大利亚汉语教育

"三教(教师、教材、教学)" 之现状、问题与对策

2021年12月17-18日

HOSTED BY

THE CHINESE LANGUAGE TEACHERS' ASSOCIATION OF VICTORIA

主办:

维多利亚州中文教师协会



Theme of the Conference

The history of Chinese teaching in Australian primary and secondary schools is one of the longest among Western countries. Over the past sixty years, Chinese teaching and learning has made rapid progress, from a few dozen students to nearly 200,000 learners at present. At the same time, the teaching faculty has grown from just a few to more than 1,000 faculty members today. Textbooks and other teaching materials, as well as teaching methods have rapidly developed to match this growth. Moreover, the importance of the teaching of language along with culture has been a crucial recent development.

The current status of the "three educational priorities" is characterized by the fact that teaching staff and their training models are becoming more personalized and diversified. For example, the writing genres range from paper to multimedia forms. The teaching method is increasingly emphasizing the students' active involvement in learning, and the increasing trend of combining many forms of multimedia when using Chinese.

However, there are still some unresolved problems in the "three educational priorities", which are mainly reflected in the uneven professional level of the teaching staff and the lack of training to adapt to local educational needs. Adding to these challenges, we note the lack of relevance and practicality in some teaching materials and its related teaching method.

To cope with the existing problems, it would be prudent to take corresponding countermeasures: in terms of teacher education, we should encourage and strengthen teachers' in-service training, and improve and perfect teachers' professional knowledge. At the same time, we should encourage young educators to build on their knowledge and skills, develop practical localized teaching materials and multimedia formats in Chinese. In terms of teaching methods, it will be necessary to continuously reform this area taking in current trends and change in the student cohort. Correspondingly, a further increased investment in multimedia technology and equipment will be needed to complement this change in teaching methods.

This conference will enable discussion, research and action on these important themes in Chinese language education. During the conference, in addition to the two keynote lectures, teachers are warmly encouraged to host some seminars, speak freely, and discuss the future of the "three educational priorities" of Chinese language teaching and learning in Victoria.

大会主题

澳大利亚中小学汉语教学的历史在西方国家中应该是最悠久的。六十多年来, 汉语教学有了迅猛的长进,从最初只有十几位学生发展到了目前的近二十万的学习 者。同时,教师队伍从原有寥寥几位壮大到了今日千余名教职员工。教材也从无到 有,教法也从单一的语言教学走向语言教学与文化相结合的多样化教学。

作为澳大利亚中小学汉语教育领头羊的维州,目前"三教"的现状的特点是师 资队伍及其培训模式趋向更具有个性化和多元化,教材编写也从外来到合编再到本 土化,编写形式从纸质到多媒体,教法观念上越来越强调学生的主动地位,形式上 越来越重视结合多媒体手段。

但是,"三教"方面还存在着一些有待解决的问题,主要体现在师资队伍方面 专业水平参差不齐,缺乏适应本土教育的培训;教材方面缺失针对性和实用性;而 教法方面是教学定位不准及教学观念不是完全明确。

为了应对存在的问题,我们必须采取相应的对策:在师资建设方面,应该鼓励和加强教师的在职培训,提高、完善教师的专业知识。同时,扩大"造血"能力, 不断为教师队伍输送"新鲜血液"。进一步研发使用的本土化教材,开发多媒体教材。教法方面要不断形成自己的教学法体系,转变教学理念,改进教学方法,加大多媒体技术设备投入,完善多媒体教学方法的使用。

本次大会秉承会议的主题,为与会者搭建一个可以百家争鸣、互相切磋、相互 交流学习的平台。在两天内,除了两场主旨讲座外,诚邀老师们主持一些专题讨论 会,畅所欲言,共同探讨维州汉语教育"三教"的未来。



How to register?

You need to register online and make payment separately to the **CLTAV** bank account listed below.

STEP 1: Register for the conference. Click <u>here</u>. Or copy this URL: <u>https://www.eventbrite.com.au/e/2021-victorian-chinese-language-teachers-conference-tickets-190047195277</u>

*This is a paid event. Please ignore the word "free" in the registration, which is due to a system limitation.

STEP 2: Print your registration ticket

STEP 3: Make your payment

Registration fee \$ 150

Send the registration ticket together with your payment to: CLTAV Treasurer, Mr Zhang Bo PO Box 4339, Knox City Shopping Centre Wantirna South, VIC 3152 Email: <u>zhang_jimi@hotmail.com</u>

Payment options

CLTAV ABN: 56 630 931 870

Cheque/Money order payable to CLTAV OR Electronic Funds Transfer *** (Send your receipt number to Zhang Bo)

Bank Name: Bankfirst Account Name: Chinese language BSB: 704 191 Account No: 87840

***Note: If you choose electronic funds transfer, please leave your FULL NAME and Payment amount as your Reference. For example: Ref: CLTAVJuliaZhang\$150



Conference Overview (Draft)

Date	Time	Activity
	9:00-9:10 9.10-9.30	Acknowledgement of Country Opening: Mr Jixing Xu, President of Chinese Language Teachers' Association of Victoria Opening Speech
	9:30-11:00	Keynote speech 1: Professor Liu Qiangong, Beijing Language and Culture University. Topic: The Importance of the Idea of Intercultural Communication in Chinese Teaching.
	11:00-11:15	Morning Tea Break
	11:15-12:15	 Breakout Session 1: 1. Chinese Language Teaching and Practice in Australia 2. The Current Situation, Problems and Countermeasures in "three educational priorities" in Secondary Schools 3. The Current Situation, Problems and Countermeasures in "three educational priorities" in Primary Schools
	12:15-12:45	Group Report
December	12:45-1:30	Lunch break
17	1:30-3:00	Panel Discussion: Deep Dive in Teachers, Teaching Materials and Methodology in Chinese Language Teaching
Friday	3:00-3:15	Afternoon Tea Break
	3:15-4:15	 Breakout Session 2 (continued): 1. Chinese Language Teaching and Practice in Australia 2. The Current Situation, Problems and Countermeasures in "three educational priorities" in Secondary Schools 3. The Current Situation, Problems and Countermeasures in "three educational priorities" in Primary Schools
	4:15-5:00	Group Report & Open Discussion
Date	Time	Activity
	9:00-10:30	Keynote speech 2: Associate Professor Zhiyao Guo, University of Warwick, UK. Topic: Practical Methods used in Teaching and Assessment in Chinese as a foreign Language
December	10:30-10:45	Morning Tea Break
18 Saturday	10:45-12:15	 Breakout Session 3 (continued): 1. Chinese Language Teaching and Practice in Australia 2. The Current Situation, Problems and Countermeasures in "three educational priorities" in Secondary Schools 3. The Current Situation, Problems and Countermeasures in "three educational priorities" in Primary Schools